

**Crisis Management
(Safety, Readiness and Incident Management Planning)**

The Board of Education acknowledges the necessity of preparing a school response framework to adequately prepare school personnel, parents and the community to respond appropriately to a crisis that involves the school community. Crisis situations that could impact the school community may or may not occur on school property and include, but are not be limited to, suicide, death, acts of violence, trauma, natural disaster and accident.

As an important component of school safety planning, the school district shall take the necessary steps to be in compliance with the National Incident Management System (NIMS), as that system applies to school districts. The district achieved NIMS compliance on July 1, 2011.

The Board directs the superintendent or a designee to develop, ~~and~~ implement and maintain a School Safety, Readiness and Incident Management Plan (safety plan) that includes, to the extent possible, emergency communications that coordinates with any statewide or local homeland security plans already in place. The safety plan shall incorporate the requirements of state law including working with community partners.

Adopted: January 14, 2003
Revised: November 10, 2009
Amended: February 11, 2014

LEGAL REF.: C.R.S. [13-21-108.1](#)(3) (*requirements for persons rendering emergency assistance through the use of automated external defibrillators*)
C.R.S. [22-1-125](#) (*automated external defibrillators requirements must be referenced in safety, readiness and incident management plan*)
C.R.S. 22-1-126 (Safe2Tell Program)
C.R.S. 22-32-109.1 (1)(b.5) (definition of “community partners”)
C.R.S. 22-32-109.1 (4) (*crisis management policy is required part of safe schools plan*)
C.R.S. 24-33.5-1213.4 (school all-hazard emergency planning and response)

CROSS REFS.: GBGAA*, Staff Training in Crisis Prevention and Management
JLCE, First Aid and Emergency Medical Care
JLDBG, Peer Mediation
JLDBH, Suicide or Other Traumatic Loss of Life